

LEADERSHIP AND CHANGE WITH SPECIAL FOCUS ON ACADEMIC LEADERSHIP

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BY

OUTLINE

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- QUALITIES OF AN EFFECTIVE LEADER
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LEADERSHIP

- Leadership generally refers to the position or office of authority or a figure/person or group of influential individuals in position of exercising authority over others for some purpose
- To be able to provide effective leadership, leaders must possess the following qualities;

- 1.Talent and technical/specific skill at the task at hand.
- 2.Initiative, zeal and enthusiasm
- **3.**Charismatic inspiration
- 4.A clear sense of mission clear goals -

focus – commitment

- **5.Results oriented**
- 6.Optimism very few pessimists are leaders

7.Role models - take on a personalty that encapsulates the mission - lead by example

ACADEMIC LEADERSHIP

As Vice Chancellor, Dean, Director, Head of Department, Head of Unit, Course Adviser and Lecturer

- An academic leader is in a position to make a difference;
- In the quality of the institution
- In the lives of the faculty and staff
- In the community your institution serves and
- In the lives of your students.

INSTITUTIONAL CHANGE

For Academic Leadership to engender Institutional Change the following factors are critical;

Academic leaders must have a vision for their institution and a clear understanding of the process needed to get there.

Institutional change does not happen by chance; it requires effective and integrated leadership throughout the institution.

Successful leaders require a wide array of knowledge and skills and an understanding of their own strengths and weaknesses.

Continuous monitoring of quality and the collection and use of data is optimal for good decision-making.

The importance of communicating priorities, and a process for reviewing the clarity of your own mission and vision statements.

Improving on the teaching/learning process and academic advising

CONCLUSION

The Vision, Mission and Core purpose of Benson Idahosa University will be greatly achieved if a great deal of effort is channelled towards improving on the level of Academic Leadership in the University

